

At SteppingStone, we value each young person's unique skills and ideas. We strive to meet young people where they are and empower them to problem solve and find solutions to their problems. Young people are at the center of our behavior policies and we believe they are individually and collectively responsible for their actions, words, and treatment of others.

At the start of each program, Teaching Artists will communicate expectations for participation. If expectations are not met, SteppingStone uses a three-step process to address issues with young artists.

STEP 1 – In-class break from activities and conversations with Teaching Artist or Classroom Assistant.

STEP 2 – Out-of-class break from activities to participate in an extended conversation with Classroom Assistant, Teaching Artist, and/or Education Staff. Notification may be sent to Caregiver.

STEP 3 – Education Staff formally notify Caregiver to discuss the concern and initiate an action plan for the remainder of class.

SteppingStone Theatre has a zero-tolerance policy for acts of violence against other young people or staff. This could include hitting, punching, kicking, verbal threats of violence, or discriminatory language. The safety and well-being of our community is a top priority and we take acts of violence and threats very seriously. Young Artists will be immediately removed from the classroom and caregivers will be notified. SteppingStone will take into account developmentally-appropriate actions & behaviors. Regardless, any acts of violence will be taken seriously and mediated appropriately.

If your young artist requires specific support or plans to be successful in the classroom, please contact us before class begins. SteppingStone is familiar with IEPs and similar school plans. We are happy to discuss options and make reasonable accommodations to aid in student success.